

The Classroom Gazette

Ms. Kraar's Theatre Class

January/February 2019

Technology and Our Students

In today's changing world, our students are more involved with technology than ever, and in our class using technology is crucial. Students are often asked to put technology away during school hours, but our class relies on technology to help us present and communicate ideas. Students are asked to analyze performance pieces through video. Other times, students may want to livestream or record performances they create within our classroom. Most recently, we have been asking how the use of technology can impact an audience. In our devised performances on Feb. 14th the audience will be able to see a wide range of technology used. From projectors to cell phone applications to a simple light switch- technology is all around us. Check out our class blog where students are encouraged to upload videos, sound clips, and images that inspire them [HERE](#).

How do YOU use technology in Theatre Class?



■ Reasearch ■ In Performance ■ Inspiration ■ I don't

Student's responses to how technology is used in our class

What is Devised Theatre?

As a parent, you may have a lot of questions about what we do in class. Like, what's the difference between theatre class and the school play? Why didn't my student receive a script? What does it mean if a performance is 'devised'? Well, this class revolves around a group creating – or devising – their own creative responses to a problem or prompt. So, rather than provide students with a script, our students are the writers, performers, and directors of their own show. Every student has an impact on what the final Typically, devised theatre has less of a narrative structure and may be hard to follow along for first time audiences. But, don't dismay! You will be able to see the inspiration and research behind these performance pieces on our dramaturgy boards posted outside of the auditorium. We hope to see you there!

Upcoming Events!

- 1. Pizza Night**
When: Friday, January 31st
Where: Lizzy's Pizza Parlor
Why: All proceeds go back to our classroom!
- 2. Student Show**
When: Thursday, February 14th
Where: The Auditorium
Why: Come see the all the hard work our students do!
- 3. Field Trip**
When: Monday, February 25th
Where: The Fabulous Fox Theatre
Why: Our students get to see a show!

**We Want YOU...
to be our class helper!**

Our class is a beautiful, creative, space and it could not happen without lovely volunteers. Currently, we are looking for a team of about six parents to help run performance days throughout the semester. Responsibilities include:

- Helping set up the stage
- Running sound or light cues (minimal experience required)
- Keeping students safe in our backstage area
- Cleaning up after the performance

If this sounds like something you would be interested in please email me at ark14g@my.fsu.edu .

All About Our Field Trip

**Destination:
THE FABULOUS FOX
THEATER!**

When it opened in 1929, the Fox Theatre was a movie palace- or a very beautiful movie theatre- and it has been a center of the arts in Atlanta ever since. The movie *Gone with the Wind* premiered there in 1939, but now the Fox is mainly home to theater shows and musicals. The theater, which can hold almost 5,000 people, is a work of art in itself and was placed on the list of historic buildings in 1974.

Chaperone Sign-Up Form

If you would like to be a chaperone for our field trip, please fill out this form submit it to me in person or by email.

Name of Student: _____

Name of Chaperone: _____
are you CPR certified? Yes___ No_____

Phone: _____ Email: _____
Have you been a chaperone before? _____

I am available to chaperone (circle one): in the morning all day in the afternoon

Please mark the role you would most like to fill:

Bus Buddy _____ Catering _____
Group Leader _____ Lunch monitor _____

Chaperone Signature _____

Thank you for volunteering!